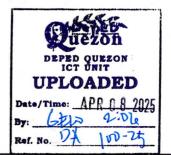


Republic of the Philippines

Department of Education

REGION IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 100, s. 2025

April 7, 2025

In compliance with DepEd Order (DO) No. 8, 2013, this advisory is issued not for endorsement per DO 28, 2001, but only for the information of DepEd officials, personnel/staff, and the concerned public.

(Visit www.deped.gov.ph)

43rd GENERAL ASSEMBLY AND NATIONAL CONFERENCE OF THE PHILIPPINE ASSOCIATION OF SCHOOL LIBRARIANS INC.

The Philippine Association of School Librarians Inc. (PASLI) will hold its 43rd General Assembly and National Conference with the theme "The Digital Shift: Ensuring Access and Equity in 21st Century Libraries" at the International Institute for Rural Reconstruction, Silang Cavite, on April 28-30, 2025.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024, titled "Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025" and DO 9, s.2005 titled "Instituting Measures to increase Engaged Time-on-Task and Ensuring Compliance Therewith" and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to no-collection policy as stated in Section 3 of the Republic Act No. 5546 also known as An Act Prohibiting the Sales of Tickets and/or the Collection of Contribution for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law).

For further details, please see the attached document for reference.

Please be guided accordingly.

cia-ilbrar04/04/2025

DEPEDQUEZON-TM-SDS-04-011-003

















Advisory No. <u>**056**</u>, s. 2025 March 28, 2025

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The three-day Conference aims to

1. explore how school libraries adapt and integrate digital tools and resources to enhance teaching and learning;

 identify digital access challenges in school libraries, foster diversity and inclusivity among different learning communities, and understand how these challenges impact equity in educational opportunities; and

3. foster collaboration and strengthen linkages among participants to develop strategies for promoting digital literacy through shared resources, tools, and strategies.

The school librarians, administrators, educators, and library personnel from public and private schools, and other interested stakeholders are encouraged to participate in this event to enhance and strengthen librarianship in schools in aid of the education of Filipino learners.

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